



Keeping our families up to date with learning, events, resources and ideas for you and your child whilst in Reception at Goddard Park



Reception Newsletter

Issue: 5

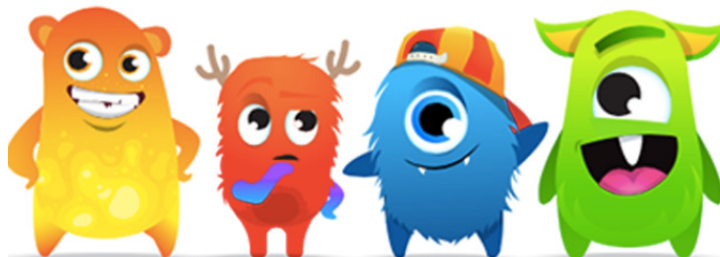
Friday September 18th 2026

Dear Parents

We have had another fantastic and busy week in Reception. With the arrival of a huge box on the woodland area to our first week of toothbrushing and woodland explorations, we have had a great time in our learning. This newsletter brings you up to date with all things Reception...

Has your Dojo Monster hatched yet?

If you have joined Dojo – make sure that you sit with your child and hatch their monster. Once it has hatched, you can choose its colour, clothing, facial expression and more. We can then see this in class as your child collects reward points for being ready to learn, respectful of their friends, teachers and resources, and being safe in the things they are doing. Good luck with the hatching!



Book List for the year...

The books below are the ones we will be reading throughout the year. As we are joining the White Horse Federation, we will be updating the greyed out books shortly with the books on their list too. If you want to buy your child any books for their birthday or Christmas, these would be some good choices. It also means that you know what we are reading to be able to support at home too.

ENHANCED CONTINUOUS PROVISION ANNUAL PLAN FOR THEMES AND READING BOOK LIST

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Term 1 Settling into school							
Term 2 Winter, Nativity, Christmas							
Term 3 Healthy Living People who help us							
Term 4 Spring, Easter, Farm						Green bordered book – Talk 4 Writing Texts lasting for 3 weeks	
Term 5 Fairytales							
Term 6 Seaside Sports							

Owls are coming...

On October 1st, our children will be getting up close and personal to real-life Owls and other large birds of prey. Please see your Parent Pay e-mails for more details about the event and parental contribution to this experience.

Phonics Progress

Your child now knows 25 picture sounds and are now starting to learn letter sounds. They have already learnt the sounds for m a s d and t and next week they will be learning 5 more. Once your child has learnt 10 sounds, we then start to learn to blend three sounds together – their reading journey has begun! These are the five sounds for next week – please help them to remember these sounds by sitting and working with them at home...



You can work with your child on these at home using the Speed Sounds book and the QR codes which will give them games to play with Fred the Frog for each of the sounds.



Phonics help at home...

For the 25 sounds your child is learning, these two QR codes will take you to the RWI website and share with your child 25 interactive lessons – one for each sound we will be learning this term.

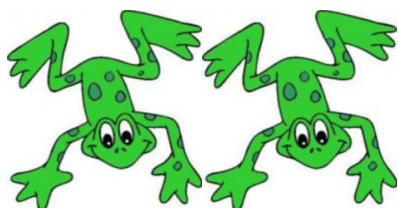
Why not log on and see how good they are for yourself?

Toothbrushing has started...

Last Monday, our children started their daily toothbrushing after lunch. It has been a fantastic start and we hope it helps our children to keep their teeth healthy and support their oral care and tooth development.



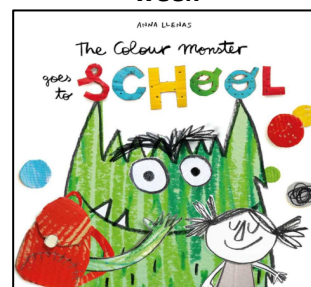
Fred the Frog coming home today again with three more lucky children...



Fred the Frog is coming home again tonight! One child from each class will receive Fred, a clipboard, paper, pencil crayons and a glue stick to create their own diary of what they got up to with Fred over the weekend.

Our first three children had very busy weekends and Fred enjoyed his time with them. We look forward to all of our children having time with Fred and sharing what they got up to with us!

Our class reading book this week



Learning for next week...

On the next page, you can see how we are using the book "The Colour Monster Goes to School" to support learning next week.

We hope that you are finding these regular news bursts useful in setting your child (and yourself) into the Goddard Park family and feel supported too. Any questions, please talk to your child's class teacher. If they are busy on the door with parents, we can suggest an alternative time to answer your questions if we are unable to do so at the point of asking.

Very best wishes, Mr Gale and the EYFS team
earlyyears@goddardpark.co.uk

Used alongside Progression of skills within Continuous Provision

Reading the story, learning the story, joining in - explore emotions

What is school like?
What has been your favourite part so far?

Types of emotions, actions, synonyms, colours linked to emotions, emotions in art, dealing with emotions

Exploring Colour
The Colour Monster has stolen all secondary colours.
Investigate how we can make orange, purple and green.
How many different oranges, purples and greens can we make?
Colour charts on the walls
How can we make brown?
MATCHING COLOURS to a given object
EXPLORE FILTERS
EXPLORE CHROMOTOGRAPHY with felt pens

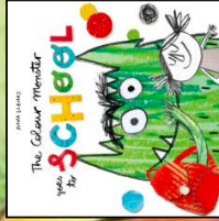
Times of the day:

Sequencing our school day using time connectives - first, next, later, after, following, finally
Write our own version of the school day using time connective

Introduce notebooks for all and think about how we can use them

Cook Pea Soup

Week 3 The Colour Monster Goes to School



What is camouflage?

How do animals camouflage?

How could we camouflage different toys?
Create a camouflaged habitats using 3D form and colour mixing skills

Go on walk - which animals could live where - focus on camouflage

Nature Walk
How many shades of the same colour can be collected?

PSED → throughout

Resilience and perseverance
See themselves as valuable
Express feelings and consider feelings of others
(perspectives) (PSHE)
Personal hygiene (washing)
Healthy eating (Pea soup)

Literacy and RWI

Re-read books, fluency, enjoyment, retell story in sequencing
Create own version
Using Notebooks
Accessing materials

Mathematics

Mastering Number and White Rose Maths

Physical Development (PE)

Nature walk - carrying objects and collecting items
Small motor skills - using paint brushes and felt pen, scissors when cutting natural resources, cutlery at lunchtimes
Using tweezers for moving objects

Expressive Art and Design

Explore, use and refine artistic effects to express ideas
Create collaboratively sharing resources, ideas and skills

Communication and Language:

Listen carefully
Learn and use new vocabulary
Asking questions, answer questions
Well-formed sentences in response
Describe events in detail and explain new things
Develop social phrases - morning greeting
Engage in story times - familiarity and understanding
Retell story - exact repetition and in own words - use full sentences
Use connectives - next, then, after
Listen carefully to stories, rhymes, Pay attention to how they sound
Non-fiction books (bears) songs and poems
Listen to, and talk about non-fiction

STAR OF THE WEEK INTRODUCED

Word of the Week: Kerfuffle

Understand the World

Explore the natural world around them. Describe what they see, hear and feel whilst outside.
Understand the effect of changing seasons on the natural world around them.

Science
Colour Mixing
Camouflage

Art Skills
Mark making
making with felt tips

Music Skills
Body Sounds

PE Skills
To throw and catch a large ball

PSHE
Coping Strategies

Computing Skills and Evolve
Logging in and out
Self Image and Identity

Spanish Skills
1, 2, 3
Look at me

RE
Who is special to you

Geography
Getting to school - directions and maps

Development Matters

Learning Activities