



Keeping our families up to date with learning, events, resources and ideas for you and your child whilst in Reception at Goddard Park



Reception Newsletter

Issue: 4

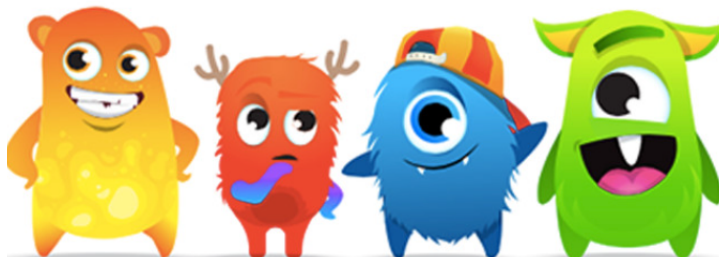
Friday September 11th 2026

Dear Parents

The end of the first full week and we are so happy that our children are settling in so well. They are getting into a real routine, enjoying their play in the classroom and outside too, have all visited the woodlands, started learning their sounds in phonics and developing their maths skills. Well done to them and thank you to our families for supporting them so well!

Have you signed up to Class Dojo yet?

Class Dojo letters have been sent out and lots of parents have already joined. Once you join, you will be able to see the points your child is earning in class, have access to messages from Mr Gale about year group events and reminders and your child can play on Dojo Island (under your supervision) and use the rewards which they earn in class on the island. If you have not yet joined – why not take a look today!

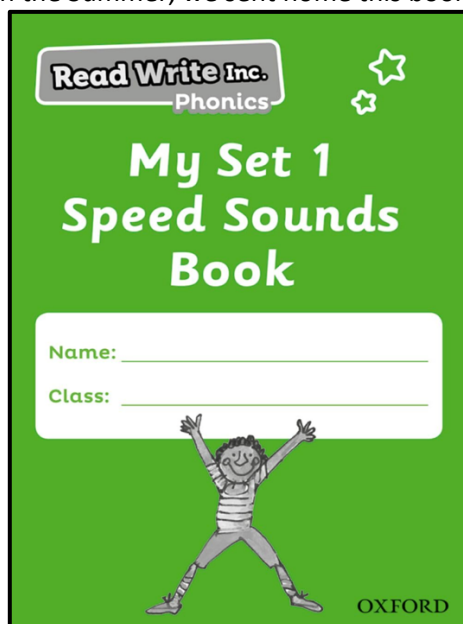


Phonics Progress

By the time you read this newsletter, your child will have learnt 24 pictures and their sounds. Next week, we will start looking at each of those letters, one each day, the single sound they make and how to write the letter too.

YOU CAN HELP!

In the Summer, we sent home this book:



We would like you to sit with your child and share with them the pictures. As you show the picture, you say the sound which the picture represents and your child can copy you. If you feel they are confident and know them all, switch the game around – your child goes first and you copy them. If they continue to feel confident, why not see how many they can say on their own.

The aim is for the children to know all the pictures and their letter sounds by half term so that we can start reading as soon as possible – sending their first books home with them!

Thank you for your support in making every child a reader! If you have any questions, please ask your teacher.



Want your child to learn online?

For the 25 sounds your child is learning, these two QR codes will take you to the RWI website and share with your child 25 interactive lessons – one for each sound we will be learning this term.

Why not log on and see how good they are for yourself?

PHONICS PARENT MEETING COMING SOON!

We will soon be announcing the date for parents to come along to our Phonics meeting where you can learn all about how we teach your children to read, starting with the Speed Sounds Book, to getting their first picture book, to then moving onto their first reading book. We hope that you can all make it to support your child at home in their reading journey.



What is happening in maths?

Great question! Our children are currently learning to read, recall and identify groups of objects up to the number 6. This is called SUBITIZING – which means that they can look at a set of objects and know how many there are without counting them.

We are using our fingers and showing a number of fingers and the children have to say how many they can see without counting them – you will be amazed at how fast they can do this.



We are also using a Dice which we roll and the children have to say the number they can see. In your Summer pack, you will have received a dice to play this game at home. Why not try it tonight?

Why not try this QR Code at home or on your phone – it is a digital dice roller game which your child can play to say the number of spots on the dice roller. Once you have loaded the site – change the number of dice from two to one and you are all set to go!



Coming home with your child is your guide sheet for Class Dojo. Follow the steps and you can then sit with your child and hatch their egg as well as design their monster on the app. It is free to download and use and they will be using this account throughout their school journey all the way to Year 6. Log on now, hatch the egg and design your child's monster. We look forward to seeing what design you come up with when all the monsters stand together on-screen during class time!

Toothbrushing Permission Slips – have we got yours yet?

We want to start toothbrushing on Monday, but can only include your child if you have returned your permission slip. After lunch, every child with permission will brush their teeth using the dry brushing method (no water, no foam, no mess – usually!) to brush their teeth and continue the good habits of oral hygiene which they practice at home. Please send you permission slips in as soon as possible. Thank you.



Your child's phonics journey begins...

Next week, your child will be learning the first five sounds for their phonics journey which will link to the pictures they learnt each day this week. Every day, a new sound will be added and by the end of the first term, your child will have learnt 25 sounds and begin to blend those sounds into CVC words, e.g. c-a-t = cat



Use the QR codes on page one to help them learn even faster. These are the five sounds for next week.

Fred the Frog coming home today with three lucky children...



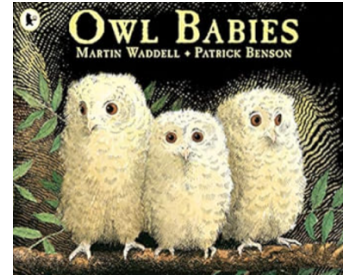
Fred the Frog is coming home tonight! One child from each class will receive Fred, a clipboard, paper, pencil crayons and a glue stick to create their own diary of what they got up to with Fred over the weekend.

We have put together an example of what Fred got up to with Mr Gale over the Summer holidays to give you an idea of what you can do.

When your child is chosen, Fred must come back to school on Monday with the clipboard, pencil crayons and paper. We can then add your diary to the class book and share with the class too!

We hope that you enjoy your time with Fred.

Our class reading book this week



We hope that you are finding these regular news bursts useful in setting your child (and yourself) into the Goddard Park family and feel supported too. Any questions, please talk to your child's class teacher. If they are busy on the door with parents, we can suggest an alternative time to answer your questions if we are unable to do so at the point of asking.

Very best wishes, Mr Gale and the EYFS team
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